

Wayne Pryor TEXAS GOVERNMENT (GOVT2306 40231E) BC Survey - Results 2023 Fall I (8 week) - 231E, TEXAS GOVERNMENT

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "TEXAS GOVERNMENT (GOVT2306 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Wayne Pryor 2023 Fall I (8 week) - 231E TEXAS GOVERNMENT (GOVT2306 40231E) No. of responses = 10



| | | Survey Re | sult | S | | | | | | |
|------|--|-------------------|--------------------|-------------|-----|----------------|-----|-----------------|----------------|---|
| 3. | Level of Agreeance: | | | | | | | | | |
| 3.1) | Instructions for course activities and assignments were clear. | strongly disagree | 100 50 0 | 0% | 20% | <u>0%</u> 3 | 10% | 5 | strongly agree | n=10 av.=4.3 md=5 dev.=1.3 |
| 3.2) | The workload in this course was well distributed throughout the term. | strongly disagree | 100 50 0 | | 0% | 10% | 20% | 70% | strongly agree | n=10 av.=4.6 md=5 dev.=0.7 |
| 3.3) | The course was delivered as outlined in the syllabus. | strongly disagree | 100 50 0 | 0% 1 | 0% | 11% | 22% | 67% 5 | strongly agree | n=9 av.=4.6 md=5 dev.=0.7 |
| 3.4) | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc. | strongly disagree | 100 50 0 | 0% | 0% | 10% | 40% | 50% | strongly agree | n=10 av.=4.4 md=4.5 dev.=0.7 |
| 3.5) | The instructor made learning relevant to my field of study, career, or degree. | strongly disagree | 100 50 0 | 10% | 0% | 20% | 40% | 30% 5 | strongly agree | n=10 av.=3.8 md=4 dev.=1.2 |
| 3.6) | The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) | strongly disagree | 100 50 0 | 10% | 10% | 0% | 50% | 30% | strongly agree | n=10 av.=3.8 md=4 dev.=1.3 |
| 3.7) | The instructor provided timely feedback on my assignments. | strongly disagree | 100 50 0 | | 11% | 0% | 22% | 67% | strongly agree | n=9 av.=4.4 md=5 dev.=1 ab.=1 |
| 3.8) | The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class. | strongly disagree | 100 50 0 | 0% 1 | 0% | 10% | 20% | 70% | strongly agree | n=10 av.=4.6 md=5 dev.=0.7 |

| 3.9) | The instructor provided grades within the stated stron timeframe. | ngly disagree | 100 50 0 | 0% 1 | 0% | 11% 3 | 11% | 78% 5 | strongly agree | n=9 av.=4.7 md=5 dev.=0.7 |
|-------|--|----------------|----------------|---------|----------|----------------|-----|-----------------|----------------|---|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | ngly disagree | 100 50 0 | 0% 1 | 0% | 25% | 25% | 50% | strongly agree | n=8 av.=4.3 md=4.5 dev.=0.9 ab.=1 |
| 4. | . Overall Satisfaction With This Course: | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning $$_{\rm Ver}$$ experience in this course. | y Dissatisfied | 100 50 0 | 0% 1 | 10% | <u>0%</u> 3 | 30% | 60% 5 | Very Satisfied | n=10 av.=4.4 md=5 dev.=1 |
| 5. | . Course Recommendation: | | | | | | | | | |
| 5.1) | | Very Unlikely | 100 50 0 | 0% 1 | 11% 2 | 0% 3 | 11% | 78% | Very Likely | n=9 av.=4.6 md=5 dev.=1 |
| 7 | . Student Demographics: | | | | | | | | | |
| | | | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree | or certifica | ate? | | | | | | | |
| | 0 - 30 comple | eted credits (| | | | | | | 33.3% | n=9 |
| | 31 - 60 comple | eted credits (| | | | | | | 44.4% | |
| | 61 - 90 comple | eted credits (| \Box | | | | | | 11.1% | |
| | 91 + comple | eted credits (| \square | | | | | | 11.1% | |
| 7.2) | This course is instructed as: | | | | | · | | | | |
| | a face-to-f | face course | | | | | | | 0% | n=9 |
| | a hybrid/blended course (a combination of face-to-face and online | instruction) (| \Box | | | | | | 11.1% | |
| | an online synchronous (students are required to participate online at a sp | , | | | | | | _ | 0% | |
| | an online asynchronous (students view course materials a | at any time) (| | | | | | | 88.9% | |
| 7.3) | This term I am currently enrolled in: | | | | | · | | | | |
| | | credit hours (| | | | | | | 33.3% | n=9 |
| | | credit hours (| | | | | | | 22.2% | |
| | | credit hours (| \square | | | | | | 11.1% | |
| | 12 or more of | credit hours (| | | | | | | 33.3% | |
| | | | | | | | | | | |

| ^{7.4)} My current major is: | | | | | | | |
|--|-------|-----|--|--|--|--|--|
| Bachelor of Applied Technology (BAT) | 37.5% | n=8 | | | | | |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 25% | | | | | | |
| Associate of Arts in Teaching (AAT) | 0% | | | | | | |
| Associate of Science (AS) | 25% | | | | | | |
| Associate of Applied Science (AAS) in a technical area | 12.5% | | | | | | |
| Certificate in a technical area | 0% | | | | | | |
| | | | | | | | |
| ^{7.5)} I am currently a high school student taking college courses. | | | | | | | |
| Yes | 11.1% | n=9 | | | | | |
| No | 88.9% | | | | | | |

Comments Report

2. More Than One Instructor:

- ^{2.1} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Pryor

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Assignment dates are clear and nicely spaced out
- Everything is well distributed
- Good
- It can be quick and easy.
- The course arms you with facts about Texas and ongoing issues affecting everyday Texans.
- The course material was very efficient and the assignments were created according to what was relevant to the information we learned in class.
- The way the course is set up, it helps to understand what you are learning.
- This course was easy to navigate and had a reasonable workload given the timeframe. This allowed for the material learned to be internalized and remembered.
- You can tell Mr. Pryor loves his job and is very knowledgeable about teaching GOVT classes.
- ^{6.2)} What changes would you recommend that would improve this course?
- I would suggest an outline to study because it is a whole lot of information to grasp in a short time.
- N/A (2 Counts)
- None.
- Nothing
- The professor is very vague when communicating, often not acknowledging parts my questions at all. Also assignment instructions are also vague, there is never a rubric and I worry I am missing critical parts of the assignment.
- n/a
- probably short videos would be good
- ^{6.3)} Any further, constructive comments?
- I would suggest replacing some items in each module with a short video to elicit curiosity.
- N/A (3 Counts)
- No
- The teacher waited until the weekend to email me back about something, gave an extremely vague answer and then didn't reply to clarify until monday, after the assignment was due. The entire time I could not access the material needed to complete said assignment. I was given an extension but I found that experience to be extremely odd.
- This course was an excellent way of learning more about Texas Government. Professor Pryor was kind and included evreything we needed to know for the exams in the course.
- no everything was pretty much well explained